

Webinar: The unreachables in adult education?

How to reach the 'unreachable' vulnerable adults with adult education?

By Prof. Dr. Maurice de Greef (Vrije Universiteit Brussel)

According to Eurostat (2012)¹ circa 24% of the European population risks poverty or social exclusion. In addition UNICEF (2008)² concludes that 22% of the population of the industrialized countries is illiterate. These figures show with glaring clarity just how important adult education is. There is a huge need of upskilling and increasing the livability of an enormous group of inhabitants. Our group of "vulnerable adults" is increasing by the day. Investment in this group is urgently needed. Especially in times of economic crisis we should be aware of clever interventions for inhabitants risking social exclusion or unemployment. For example low skilled and illiterate learners are vulnerable groups, due to their lack of possibilities in showing their competencies. Therefore adult education is needed in order to upgrade their skills and to increase their possibilities for social inclusion and reintegration into the labor market.

The need is there. A major issue is that it is still hard to reach these potential learners. The potential benefits are clear, yet we still don't have clever solutions to reach them in an easy way. New studies show what most successful ways in reaching vulnerable adults are. Join our webinar to find out what the newest possibilities are in order to reach the vulnerable adults with adult learning! Take the opportunity to improve your daily work and to become successful in reaching the unreachable vulnerable adults and make them join adult education.

Time: 9 May 9.30 AM - 10.30 AM CET and 23 May at 9.30 - 10.30 AM CET

Registration: http://bit.ly/LEK_webinar

Prof. Dr. Maurice de Greef is Visiting Professor Learning effects Low skilled and Illiterate Learners and realised a dissertation (PHD) about outcomes of adult education. He managed local, regional and European projects in innovating learning-environments, strategic policy-making in adult education and developing strategies for approaching learners and realising new courses in local settings. He trains teachers on these topics. He's member of the national board of non-formal adult education and responsible for the national conferences about adult education. Besides this he's member of the board of the national organisation for civil servants of education. He's also project-manager in realising new learning-environments for minority-groups.

More about the LEK project: http://www.infonet-ae.eu/let-europe-know

This webinar is organized by NVL, the Nordic Network for Adult Learning, a LEK project partner.

¹ Eurostat (2012). At risk of poverty or social exclusion in the EU27. Luxembourg: Eurostat.

² UNICEF. (2008). *The state of the world's children.* New York: UNICEF.